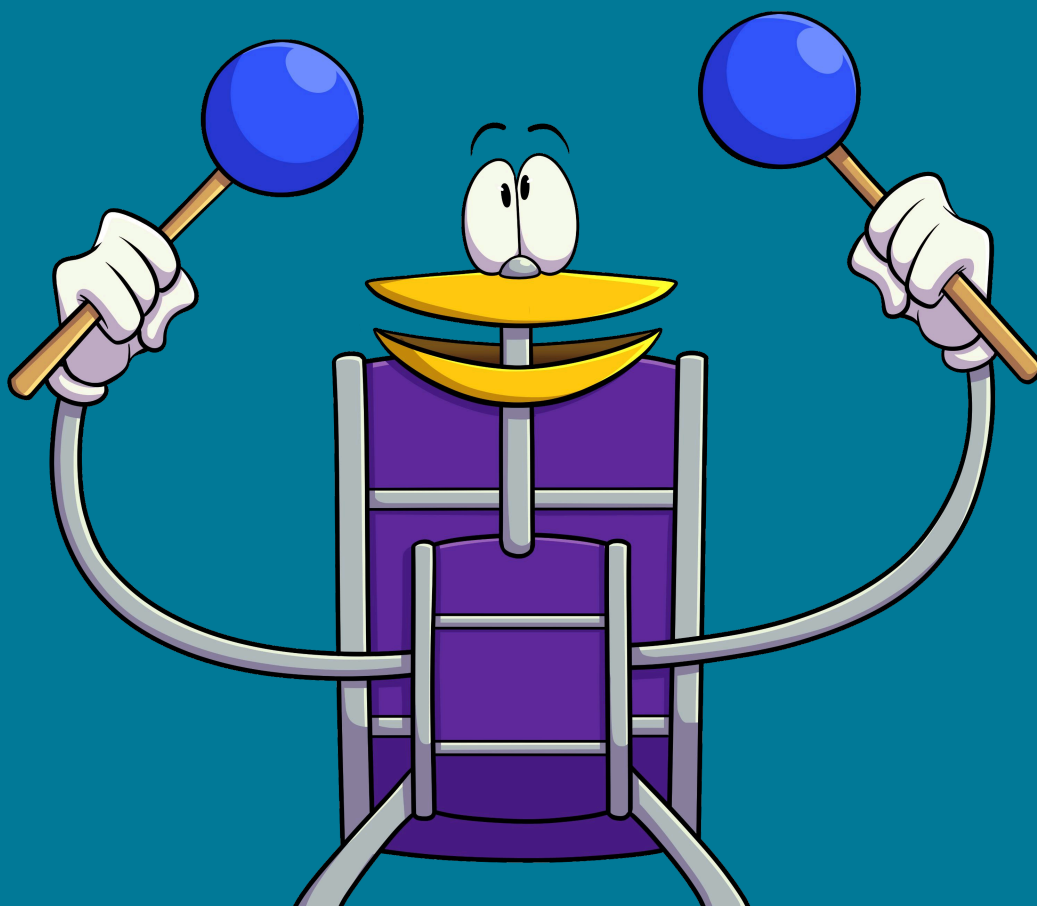




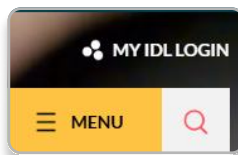
IDL

Screenener & MTC User Guide



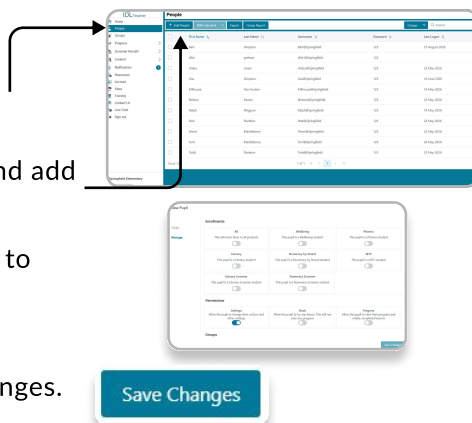
IDL Getting Started

1. Go to idlsgroup.co.uk and click the 'My IDL Login' in the top right corner.
2. Type your username and password.



Adding a New Student

1. As an administrator, click into the People tab on the left.
2. Click on the Add People button and add their personal information.
3. Add the programs you want them to have access to and manage their permissions.



When you're finished, click Save Changes.

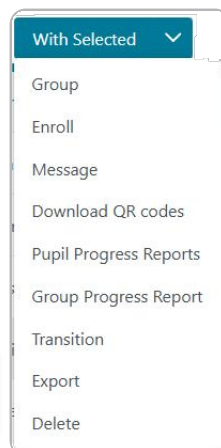
If you are adding more than one learner, we recommend you download the .csv template and follow the instructions.



Bulk Actions

If you want to enroll, group or perform any other action for multiple learners - tick the relevant learners and click the With Selected button.

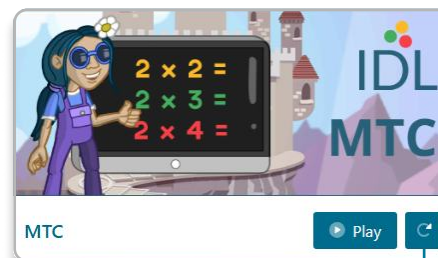
From this menu you can generate multiple progress reports at once or create a single report for a group of learners.



Don't worry! A prompt will appear to confirm that you meant to press the delete button if you do.

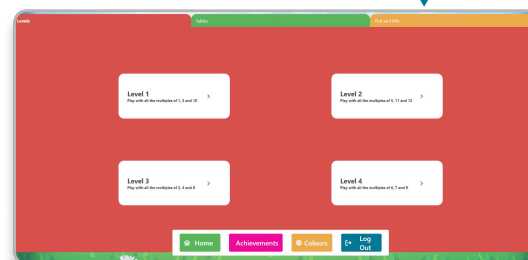


Multiplication Tables Checker



Once enrolled in the program, learners can access the MTC from their Home Page.

Clicking on the play button will take the learner into the program, resuming their progress if they have used it before.



If a learner has been given permission through the Manage tab of their profile, they can access the Practice mode.

Levels

Learners can access any of the levels as they appear in the normal program.

Tables

Learners select the multiplication tables they wish to revise and click the button below to start. They will be given multiplication problems for all selected tables.

1	2	3	4	5	6
7	8	9	10	11	12

Pick and Mix

Select the multiplication tables by clicking and then select the total number of questions you want. Multiplication problems will be generated from all the selected tables.



Activities completed in these modes will not be recorded

What Learners See

Multiplication problems appears here

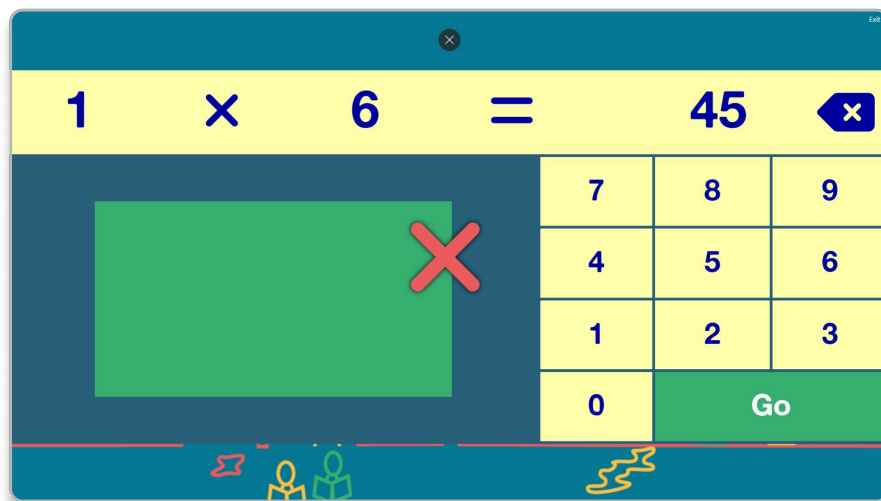
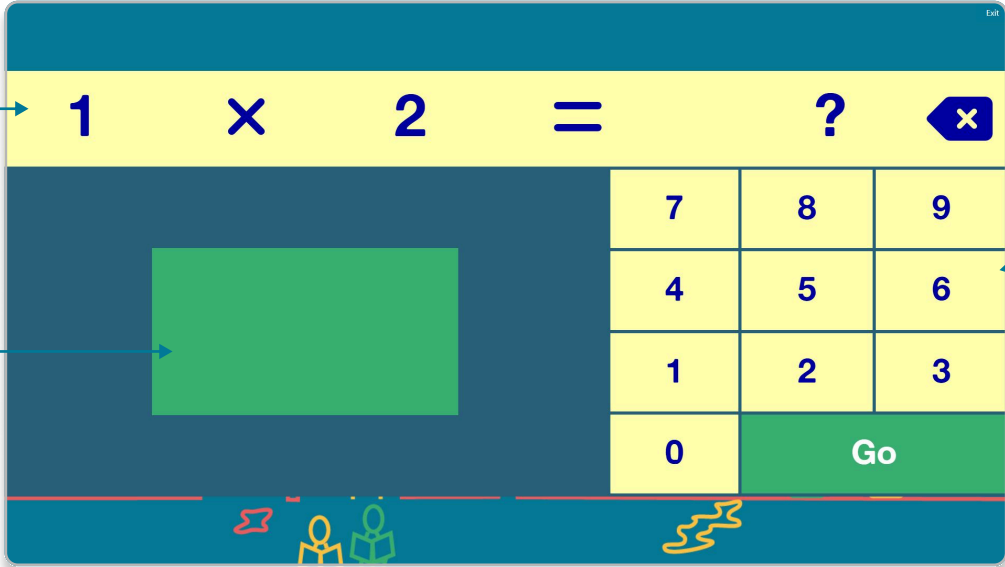
Instead of a timer, the square gets smaller as time elapses

Exit the activity

Learners can use the on-screen keyboard on a touchscreen or by clicking

Attached keyboards will also work

Click here to submit an answer



If an incorrect answer is given, a cross will appear. The program will move on and the result recorded on the learner's profile

Seeing Improvement

View results from the Progress tab on the left

Export all learners' MTC results as a spreadsheet file

Clicking on a learner will take you to the MTC tab of their Profile

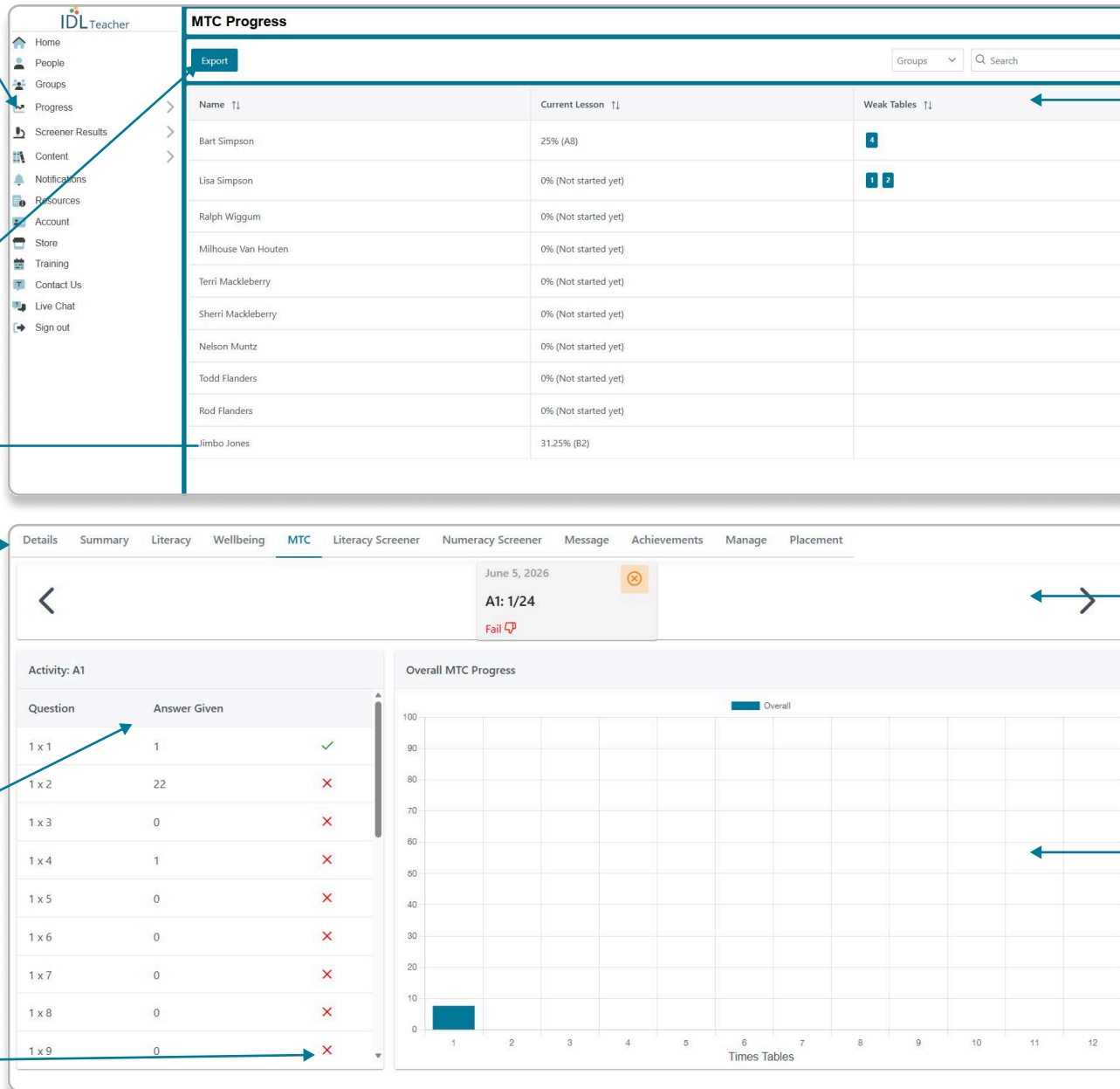
Questions and the answers given are listed here

Whether this problem was answered correctly

Multiplication tables which the learner is struggling with are listed here

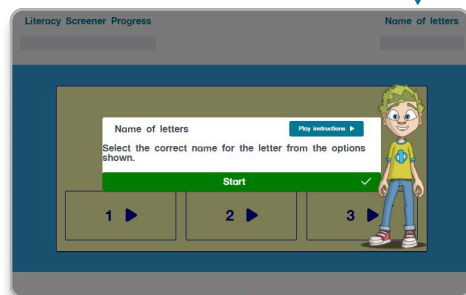
Navigate between taken modules

Overall ability in each multiplication table by percentage





Once enrolled in the program, learners can access the Screeners from their Home Page.



Literacy is used as an example here but Numeracy is accessed in the same way.

Clicking on the play button will take the learner into the program, assuming they have had a test scheduled.

Once they are on the program, they will go through a series of questions testing for relevant difficulties.

Each question comes with instructions, including an voice over, explaining what they need to do.



Learners will need to be able to listen to the prompts and as such we recommend using a headset

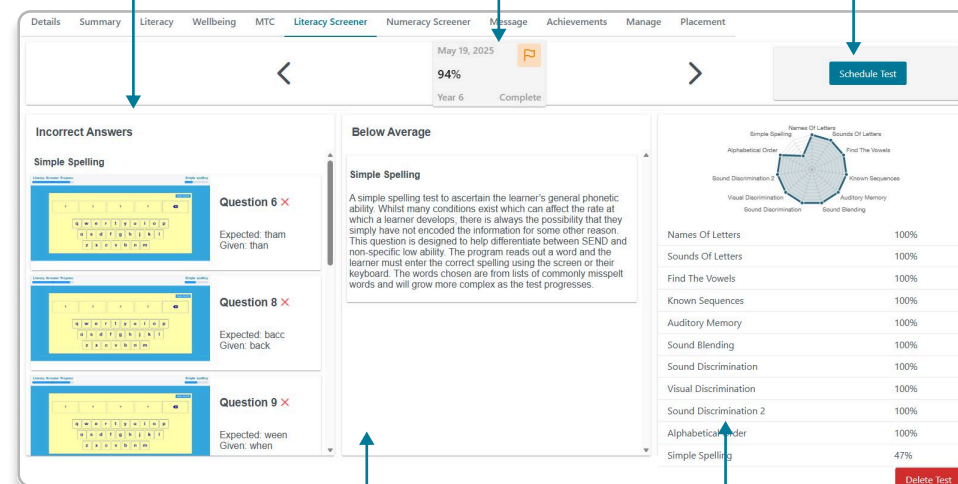


Viewing Improvement

Examples of questions and the answers given by the learner are here

Navigate between different screener tests here

Click here to schedule a new screener test



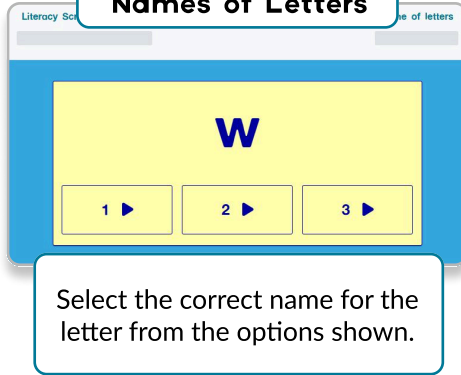
Areas that they scored below average in are listed here along with what this specific difficulty suggests

The learner's performance in each area of the screener

Delete currently selected test

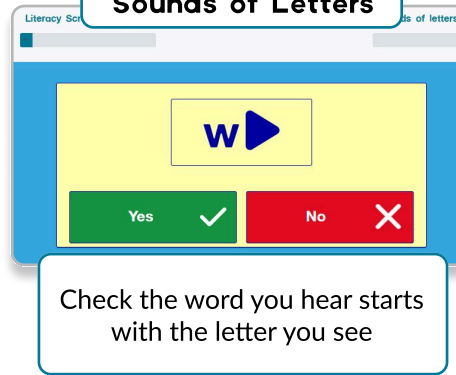
Literacy Screener

Names of Letters



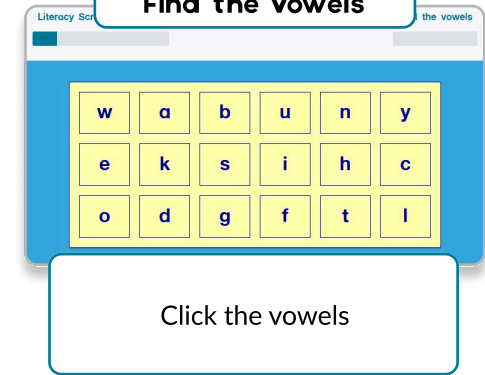
Select the correct name for the letter from the options shown.

Sounds of Letters



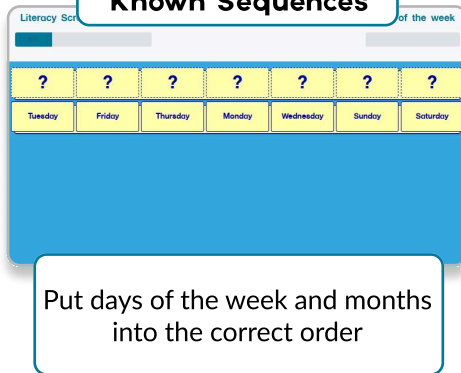
Check the word you hear starts with the letter you see

Find the Vowels



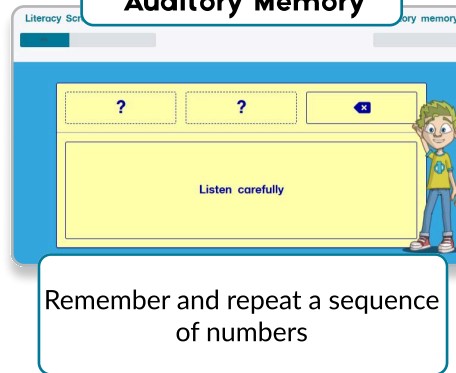
Click the vowels

Known Sequences



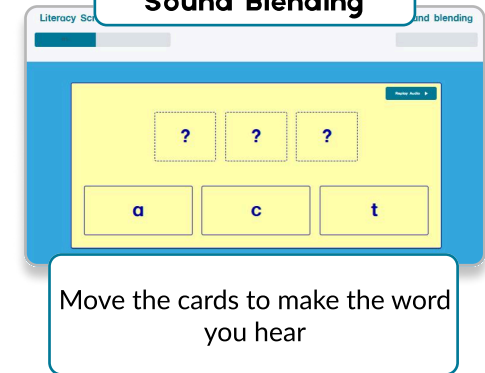
Put days of the week and months into the correct order

Auditory Memory



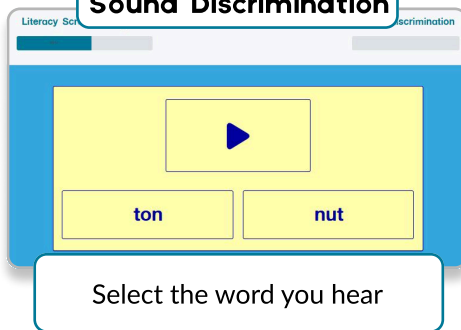
Remember and repeat a sequence of numbers

Sound Blending



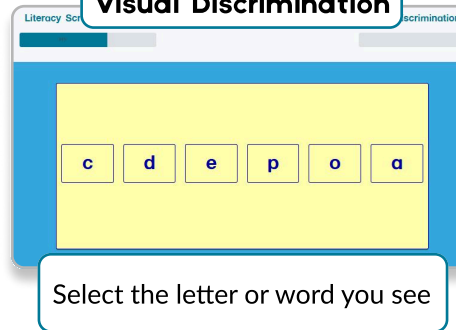
Move the cards to make the word you hear

Sound Discrimination



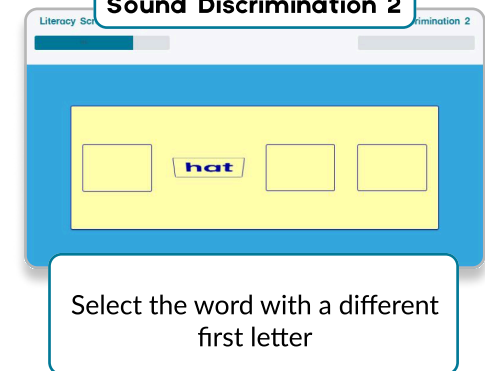
Select the word you hear

Visual Discrimination



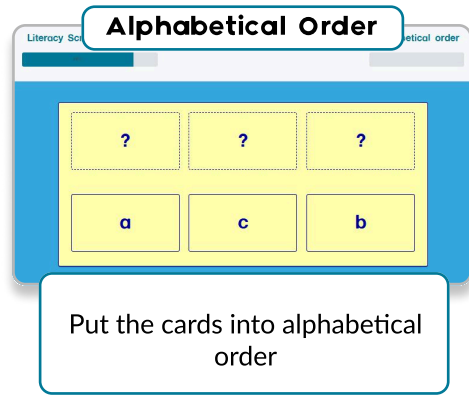
Select the letter or word you see

Sound Discrimination 2



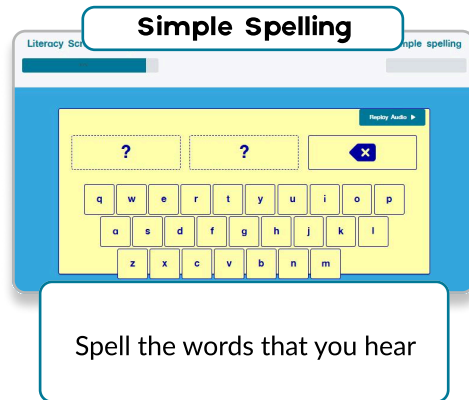
Select the word with a different first letter

Alphabetical Order



Put the cards into alphabetical order

Simple Spelling



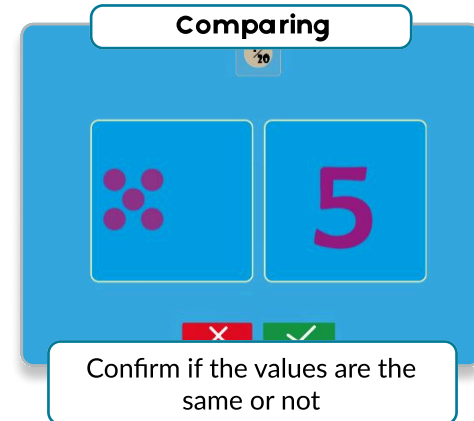
Spell the words that you hear

Reaction Time



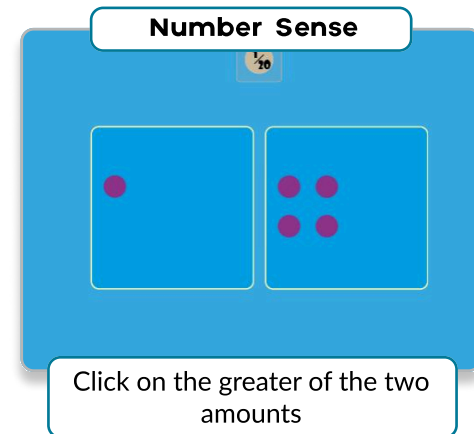
Click on the dot as quickly as you can

Comparing



Confirm if the values are the same or not

Number Sense



Click on the greater of the two amounts

Numeracy Screener

Arithmetic



$$1 + 1 = 2$$



Identify if simple maths statements are correct

Visual Memory



Remember this number

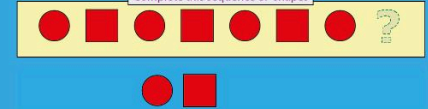
2

Remember and repeat sequences of numbers

Sequencing



Complete this sequence of shapes



Complete a sequence of shapes

Auditory Memory



What number did you hear?

2 3 4 7

Listen to a number and click the correct answer

Pattern Memory



Remember and repeat a pattern of squares

Stroop



1

8

Identify the greater of two values based on differing sized cards