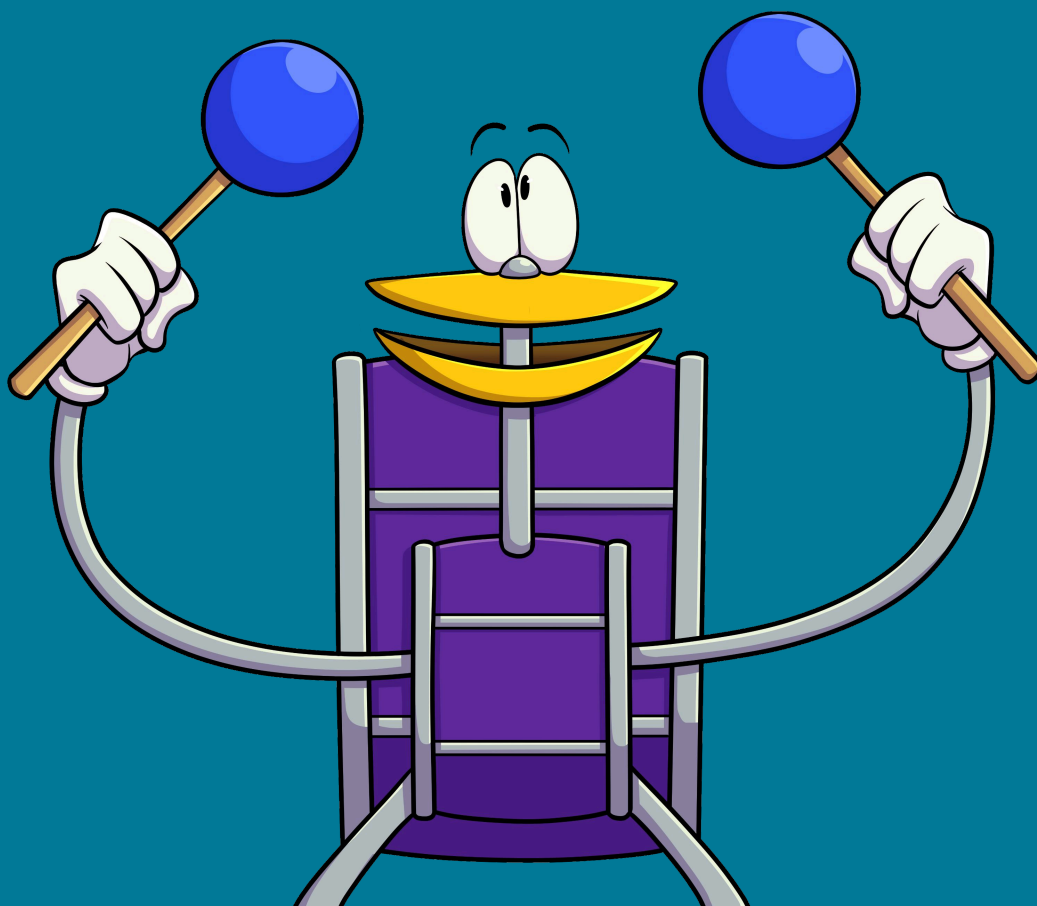




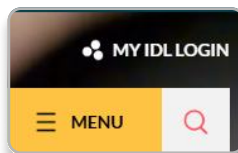
IDL

Screenener & MTC User Guide



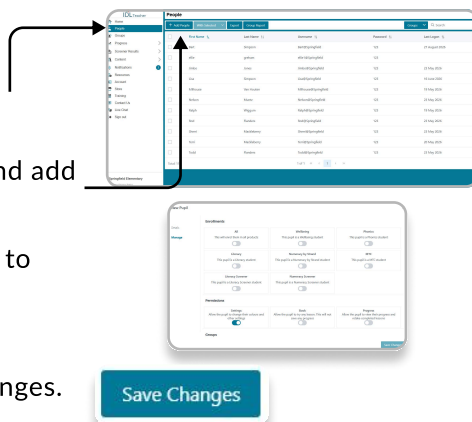
IDL Getting Started

1. Go to idlsgroup.co.uk and click the 'My IDL Login' in the top right corner.
2. Type your username and password.



Adding a New Student

1. As an administrator, click into the People tab on the left.
2. Click on the Add People button and add their personal information.
3. Add the programs you want them to have access to and manage their permissions.



When you're finished, click Save Changes.

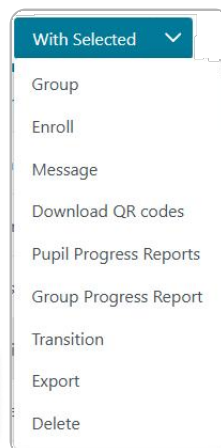
If you are adding more than one learner, we recommend you download the .csv template and follow the instructions.



Bulk Actions

If you want to enroll, group or perform any other action for multiple learners - tick the relevant learners and click the With Selected button.

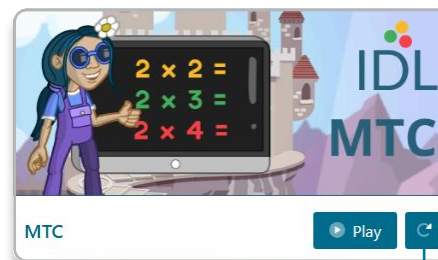
From this menu you can generate multiple progress reports at once or create a single report for a group of learners.



Don't worry! A prompt will appear to confirm that you meant to press the delete button if you do.

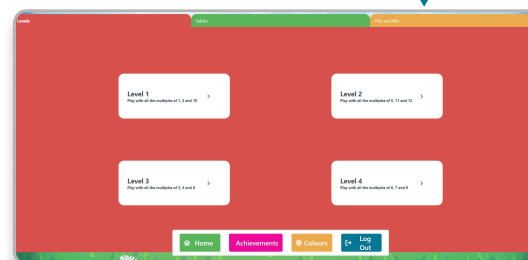


Multiplication Tables Checker



Once enrolled in the program, learners can access the MTC from their Home Page.

Clicking on the play button will take the learner into the program, resuming their progress if they have used it before.



If a learner has been given permission through the Manage tab of their profile, they can access the Practice mode.

Levels

Learners can access any of the levels as they appear in the normal program.

Tables

Learners select the multiplication tables they wish to revise and click the button below to start. They will be given multiplication problems for all selected tables.

1	2	3	4	5	6
7	8	9	10	11	12

Pick and Mix

Select the multiplication tables by clicking and then select the total number of questions you want. Multiplication problems will be generated from all the selected tables.



Activities completed in these modes will not be recorded

What Learners See

Multiplication problems appears here

Instead of a timer, the square gets smaller as time elapses

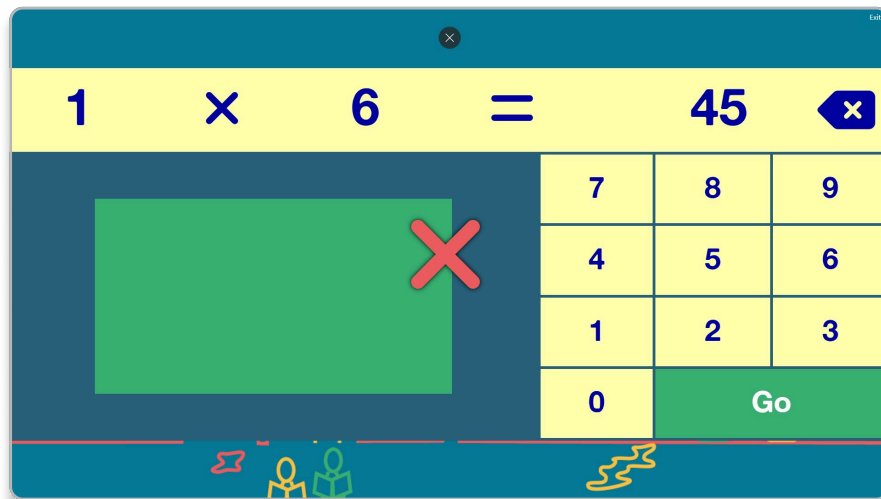
Exit the activity

Learners can use the on-screen keyboard on a touchscreen or by clicking

Attached keyboards will also work

Click here to submit an answer

The interface shows a multiplication problem $1 \times 2 = ?$ on a yellow background. Below the problem is a green square that shrinks over time. To the right is a numeric keypad with buttons for 7, 8, 9, 4, 5, 6, 1, 2, 3, 0, and a 'Go' button. The bottom of the screen features a blue bar with a red star, two cartoon figures, and a yellow squiggle.



If an incorrect answer is given, a cross will appear. The program will move on and the result recorded on the learner's profile

Seeing Improvement - MTC

View results from the Progress tab on the left

Export all learners' MTC results as a spreadsheet file

Clicking on a learner will take you to the MTC tab of their Profile

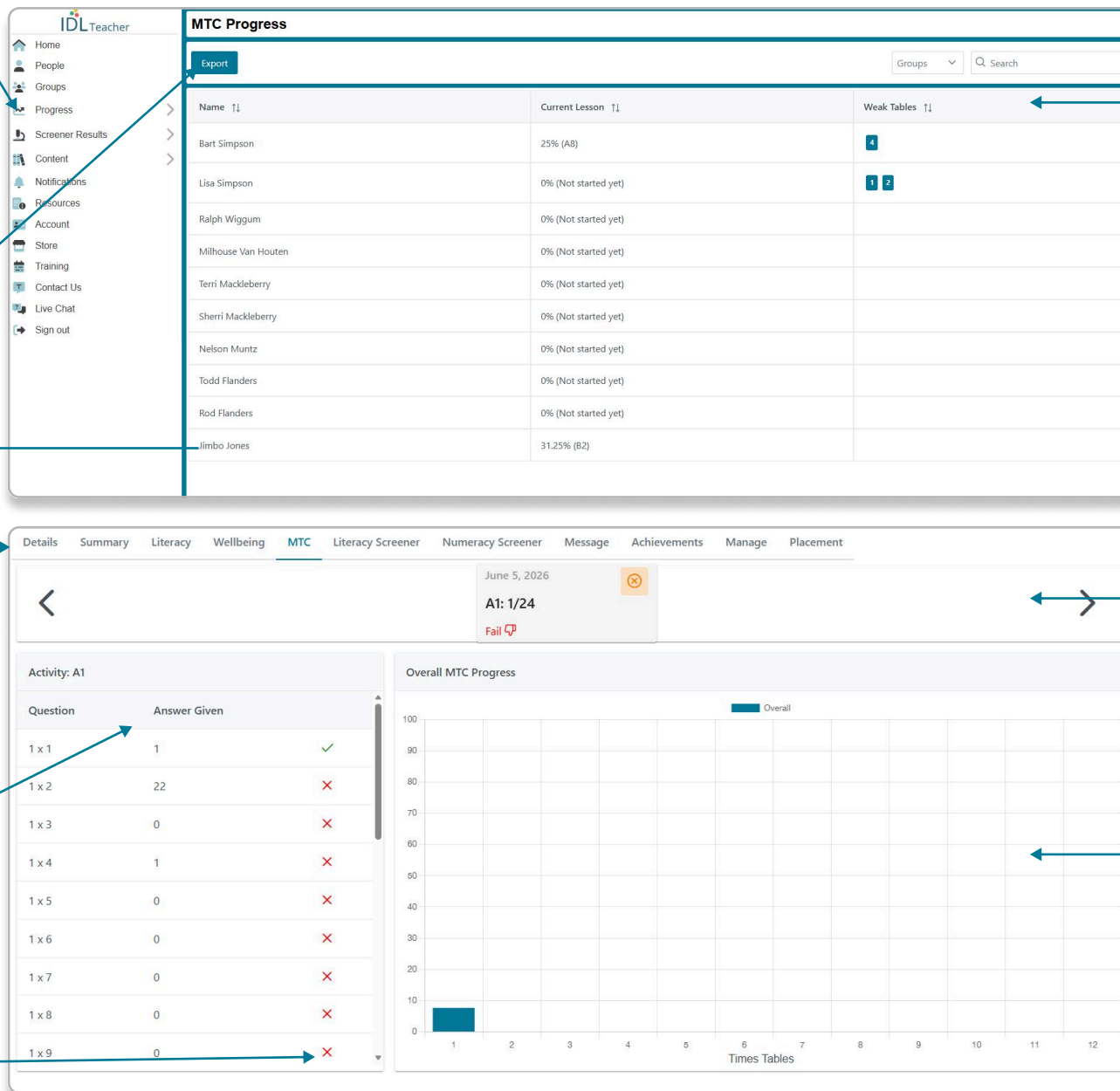
Questions and the answers given are listed here

Whether this problem was answered correctly

Multiplication tables which the learner is struggling with are listed here

Navigate between taken modules

Overall ability in each multiplication table by percentage

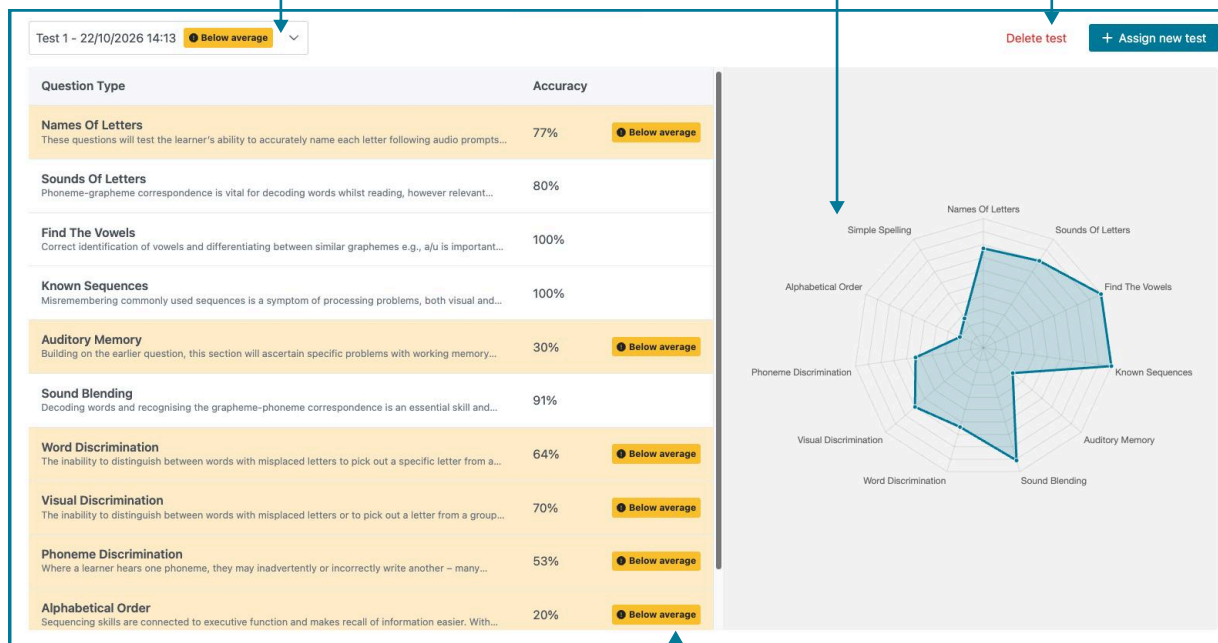


Viewing Literacy Improvement

Navigate between different screener tests here

The learner's performance in each area of the screener

Delete currently selected test



Examples of questions and the answers given by the learner can be found in each question type

Word Discrimination

The inability to distinguish between words with misplaced letters to pick out a specific letter from a group of letters are both present on the wide spectrum of visual processing disorders. These problems often extend to being able to correctly read and retain a word in short term memory. This is distinct from auditory dyslexia as those with visual processing disorders frequently have good phonemic awareness. The program will play a word and the learner must choose the matching option from the selection provided.

Filter incorrect answers ☐

Question	Answer	Chosen Answer	Correct?
1	cake	cake	✓
2	top	pot	✗
3	game	game	✓
4	mow	no	✗
5	on	on	✓
6	sing	sing	✓
7	seat	feat	✗
8	ton	ton	✓
9	hog	hog	✓

Areas that the learner scored below average in are noted here

Click here to schedule a new screener test

Viewing Numeracy Improvement

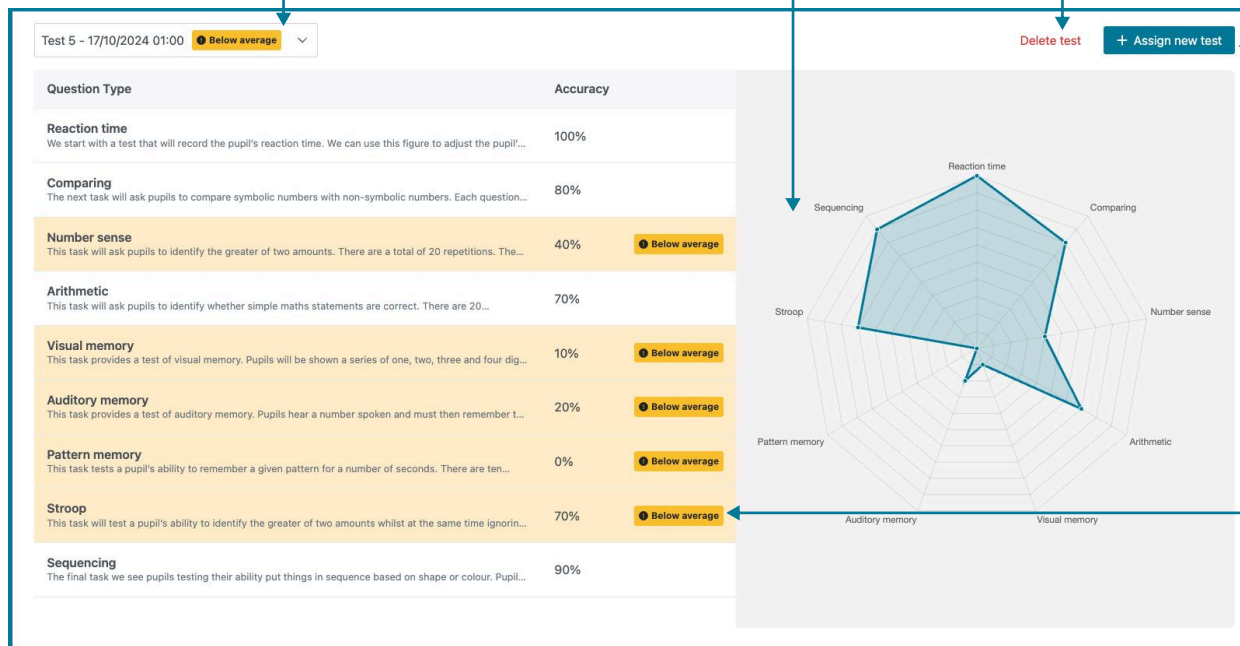
Navigate between different screener tests here

The learner's performance in each area of the screener

Delete currently selected test

Click here to schedule a new screener test

Areas that the learner scored below average in are noted here



Stroop

This task will test a pupil's ability to identify the greater of two amounts whilst at the same time ignoring their physical size and relationship.

Filter incorrect answers ☐

Question	Correct?
1	✓
2	✗
3	✓
4	✓
5	✗
6	✗
7	✓

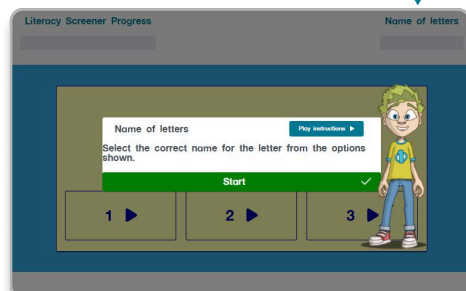
IDL's normalisation data is established using anonymised assessment results from across the IDL user base. To ensure that unusually high or low scores do not skew the results, the highest 10% and lowest 10% of scores are excluded. The remaining results are then averaged to create age- and skill-related benchmarks against which individual learner performance can be compared.





Once enrolled in the program, learners can access the Screeners from their Home Page.

Literacy is used as an example here but Numeracy is accessed in the same way.



Clicking on the play button will take the learner into the program, assuming they have had a test scheduled.

Once they are on the program, they will go through a series of questions testing for relevant difficulties.

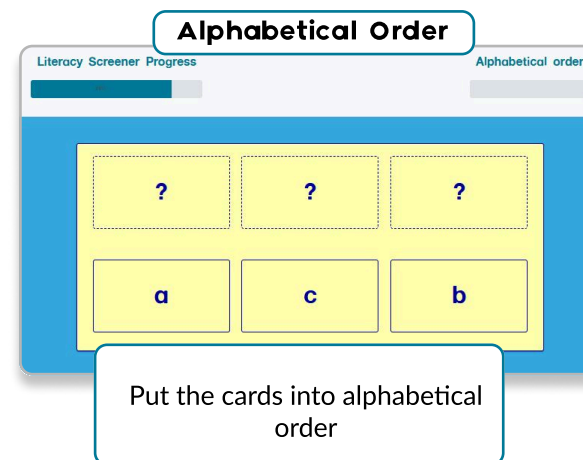
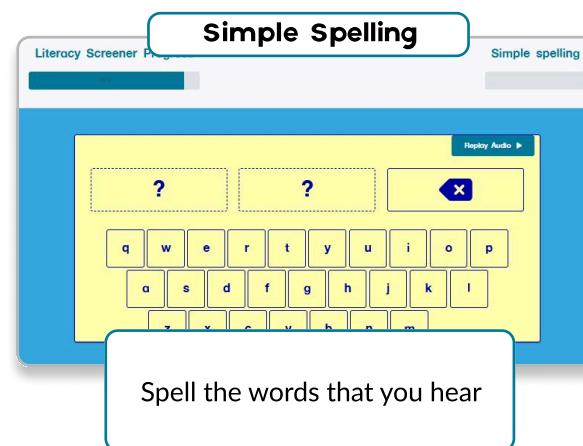


Each question comes with instructions, including an voice over, explaining what they need to do.

Learners will need to be able to listen to the prompts and as such we recommend using a headset



Literacy Screener



Literacy Screener

Names of Letters

Literacy Screener: Names of Letters

W

1 ▶ 2 ▶ 3 ▶

Select the correct name for the letter from the options shown.

Sounds of Letters

Literacy Screener: Sounds of Letters

w ▶

Yes ✓ No ✗

Check the word you hear starts with the letter you see

Find the Vowels

Literacy Screener: Find the Vowels

w	a	b	u	n	y
e	k	s	i	h	c
o	d	g	f	t	l

Click the vowels

Known Sequences

Literacy Screener: Known Sequences

?	?	?	?	?	?	?
Tuesday	Friday	Thursday	Monday	Wednesday	Sunday	Saturday

Put days of the week and months into the correct order

Auditory Memory

Literacy Screener: Auditory Memory

?

?

Listen carefully

Remember and repeat a sequence of numbers

Sound Blending

Literacy Screener: Sound Blending

?

?

?

a c t

Move the cards to make the word you hear

Sound Discrimination

Literacy Screener: Sound Discrimination

▶

ton nut

Select the word you hear

Visual Discrimination

Literacy Screener: Visual Discrimination

c d e p o a

Select the letter or word you see

Sound Discrimination 2

Literacy Screener: Sound Discrimination 2

hat

Select the word with a different first letter

Numeracy Screener

Arithmetic

$$1 + 1 = 2$$



Identify if simple maths statements are correct

Visual Memory

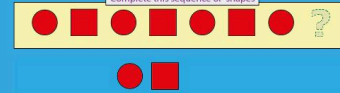
Remember this number

2

Remember and repeat sequences of numbers

Sequencing

Complete this sequence of shapes



Complete a sequence of shapes

Auditory Memory

What number did you hear?

2 3 4 7

Listen to a number and click the correct answer

Pattern Memory



Remember and repeat a pattern of squares

Stroop

1

8

Identify the greater of two values based on differing sized cards

Reaction Time



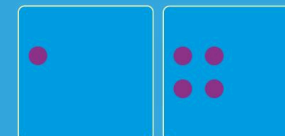
Click on the dot as quickly as you can

Comparing



Confirm if the values are the same or not

Number Sense



Click on the greater of the two amounts