

Research Roundup

Here's a brilliant article from Collectively Diverse about the scientific benefits of using IDL Wellbeing and how it can help develop emotional literacy.

Speaking of mental health, a recent study highlighted, amongst other things, a 65% increase in self-harm amongst children 5-18 years old.



Did you know?

Why does the text size reduce the further you go in the Schonell spelling test?

words	sentences	imagining	progress	learn
saucer canary	angel attractive	ceiling imagine	appeared nephew	knife gradually
smoulder university	applaud orchestra	disposal knowledge	nourished audience	diseased situated
physics forfeit	campaign siege	choir recent	intercede plausible	fascinate prophecy
colonel genuine	solist institution	systematic pivot	slovenly conscience	classification heroic
pneumonia oblivion	preliminary scintillate	antique satirical	susceptible sabbre	enigma bequile

The Schonell Spelling Test is designed to measure a pupil's spelling ability as it increases in difficulty. As the test advances, the words become more complex, and the smaller text size serves as a way to signal this progression. It's meant to challenge the pupil's focus and comprehension while adapting to higher levels of difficulty. As the difficulty level increases, smaller text can encourage the pupil to focus more closely on each word. This can be especially useful for measuring the pupil's true ability, as it tests not only their spelling but also their attention to detail.

Fact Zone

Between 2023/4, 73% of primary age pupils reached the expected standard in maths. This is unchanged from the previous year but in 2020, it was 79%. Much of these findings, combined with the difficulties in reception level children with developmental milestones, continue to demonstrate the need for interventions in the years following the pandemic to help these learners catch up.

What our customers are saying



“It supports the children well with their reading, writing and spelling. The children also enjoy using the iPads to complete their work.”

“I have already shared it with colleagues and they are finding it wonderful to individualise students’ needs.”

“We have seen fantastic progress with the pupils using the literacy intervention. It also provides us with a simple way to screen whole classes for literacy and numeracy needs.”

We’ll be carrying out scheduled infrastructure maintenance on Sunday, 13th April, between 01:00 and 02:00 GMT. During this time, you may experience brief disruptions to our services. We appreciate your understanding and patience!