

Working Through the Program

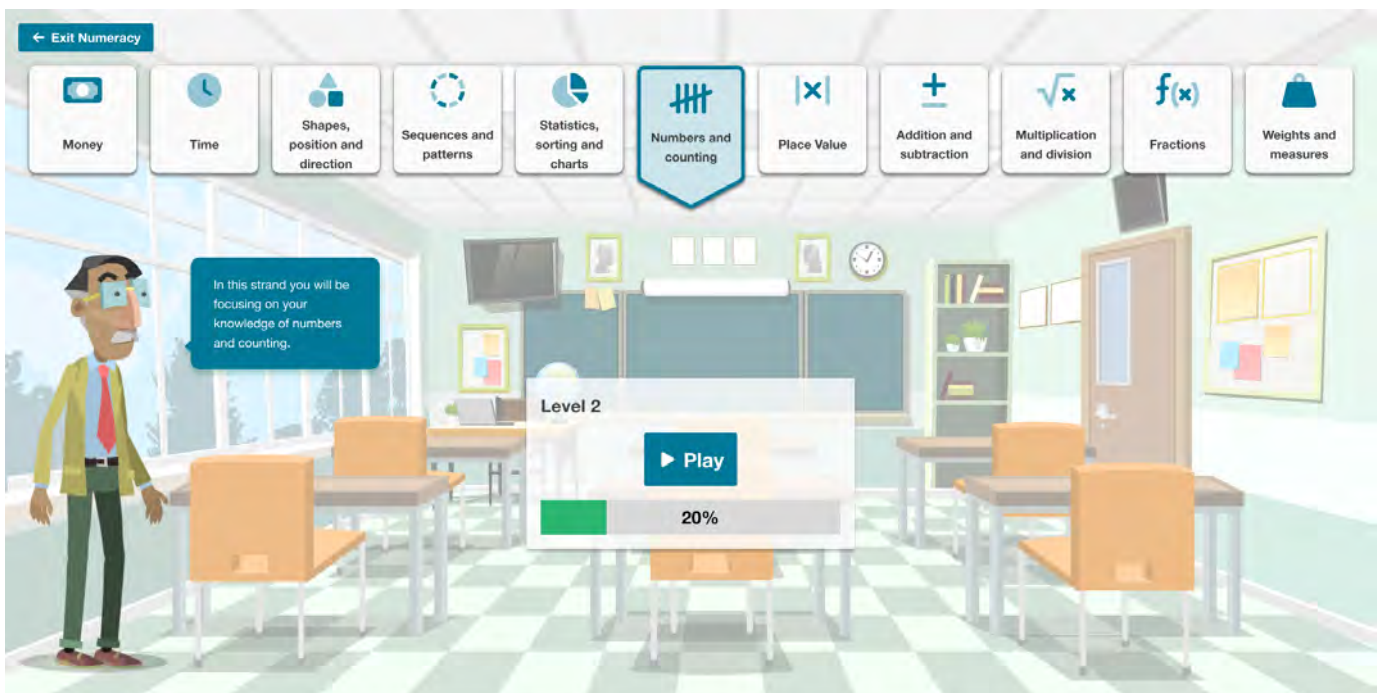
Help Guide

Strand by Strand



Once your pupil has been placed with an initial test, they will work through the strands in rotation. This will make it much easier to pinpoint areas of weakness and strength for each of your pupils.

Pupils will work through the program by strand and learning objective. They will build up the skills they need through interactive guidance provided at each stage. Pupils will complete learning objectives by achieving a target score over 10 consecutive lessons before moving on to a learning objective in another strand.



Completing a Learning Objective

To complete a learning objective, your pupil will need to attempt all 10 questions provided and achieve the overall score shown.

The screenshot shows a user interface for 'Numeracy by Strand'. At the top, there are five level buttons: Level 1 (checked), Level 2 (checked), Level 3 (selected), Level 4 (unchecked), and Level 5 (unchecked). Below this is a 'Learning objectives' grid with 14 numbered cells. Cells 1-6 and 11-14 are marked with green checkmarks, while cells 7-10 are greyed out. A blue box highlights cell 7. To the right, a 'Learning Objective' card is displayed for 'Count in tens from any number forward and backward'. It features a 2x5 grid of lesson cards numbered 1 to 10. Each card shows a progress indicator (stars and tally marks). Lesson 7 is highlighted with a green circle. A 'Start' button is visible on the bottom right of the lesson grid. A 'Stars goal: 45/40' is shown at the bottom left of the lesson grid. Three green callout boxes provide additional information: 1. 'Levels' (top right) explains that pupils can be at different levels in separate strands. 2. 'Learning Objectives' (bottom left) explains that the grid shows completed and future objectives for the level. 3. 'Requirements' (bottom right) states that pupils must attempt all lessons for the objective and achieve the overall score.



Every learning objective in *Numeracy by Strand* has 10 lessons. The completion of these 10 lessons will indicate that this pupil understands the principles outlined in the learning objective. The next time they work within this strand, they will move on to the next learning objective.

Monitoring Progress

You can quickly see how far your pupil is through the overall program and how they are doing within each of the learning objectives. On the right hand side of the progress page you will see our traffic light system. This is designed to let teachers quickly target areas of weakness.

Overall Progress
This provides an overview of where your pupil is within the program

Traffic Light System
This provides an overview of how your pupils are getting on.

- They have completed this learning objective by meeting the target provided.
- They did not successfully complete this learning objective the last time around.
- They have failed to meet the requirements for this learning objective more than once. Assistance may be required.

Most recent learning objectives:

- Multiplication and division** (Red light)
Level 2: Begin to relate fractions and measures. (For example, 40g + 20g is a half of 40g)
- Fractions** (Green light)
Level 3: Write simple fractions, for example, 1/2 (of 8)
- Weights and measures** (Green light)
Level 3: Measure, compare, add and subtract: lengths (in centimetres), mass (in g), volume/capacity (in ml)
- Money** (Yellow light)
Level 3: Add and subtract amounts of money to give change, using both £ and p in practical contexts
- Time** (Green light)

Scheduled Test: No Test Scheduled
[Schedule a Test](#)