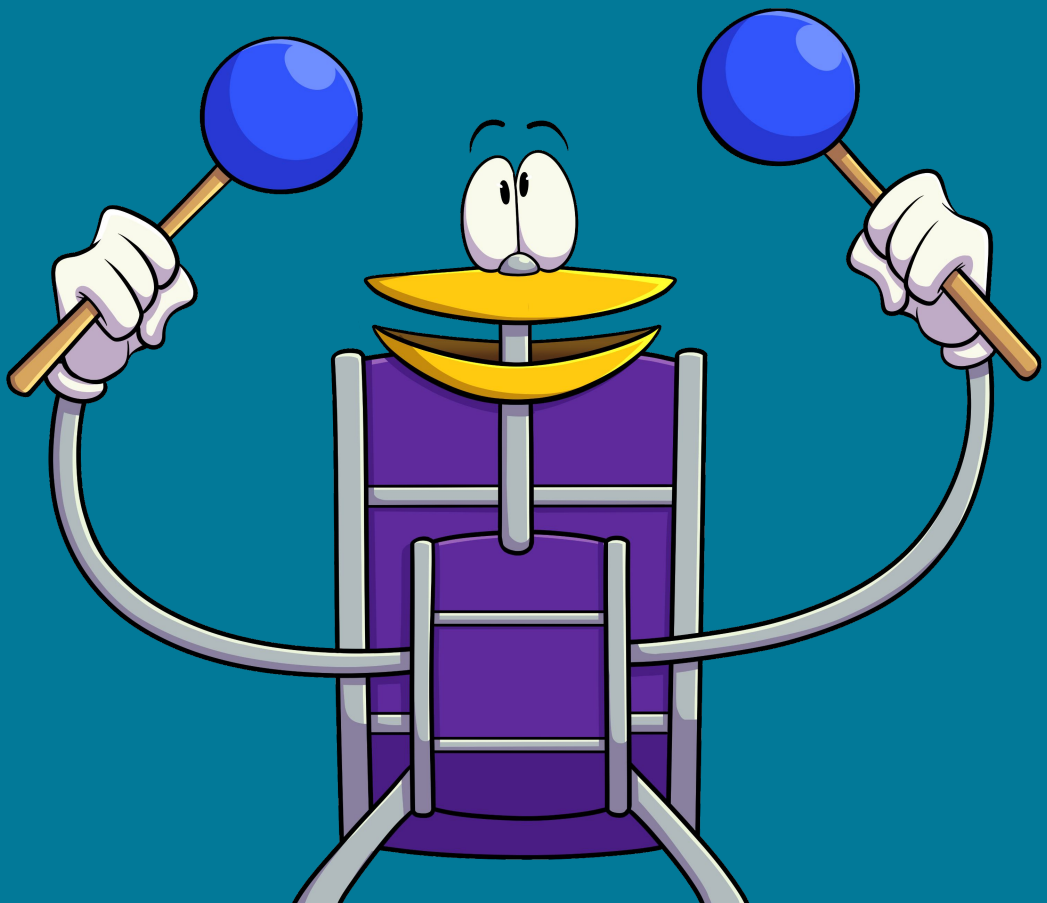
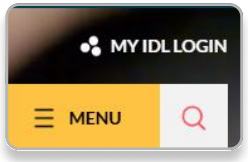
IDL

Screener & MTC User Guide



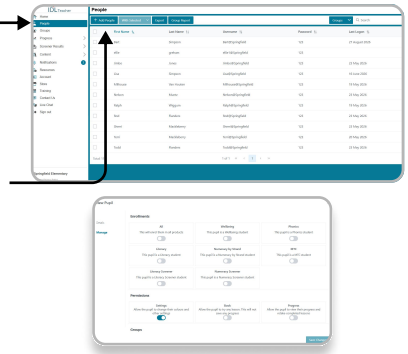
Getting Started

1. Go to idlsgroup.co.uk and click the 'My IDL Login' in the top right corner.
2. Type your username and password.

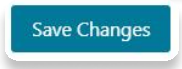


Adding a New Student

1. As an administrator, click into the People tab on the left.
2. Click on the Add People button and add their personal information.
3. Add the programs you want them to have access to and manage their permissions.



When you're finished, click Save Changes.

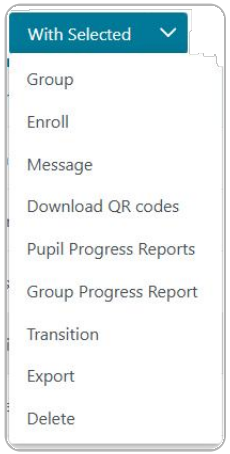


If you are adding more than one learner, we recommend you download the .csv template and follow the instructions.

Bulk Actions

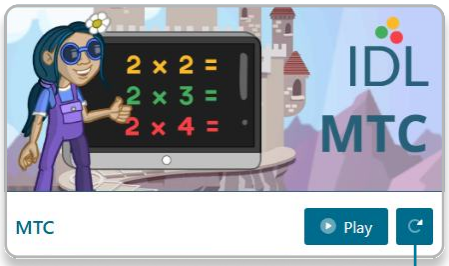
If you want to enroll, group or perform any other action for multiple learners - tick the relevant learners and click the With Selected button.

From this menu you can generate multiple progress reports at once or create a single report for a group of learners.



Don't worry! A prompt will appear to confirm that you meant to press the delete button if you do.

Multiplication Tables Checker



Once enrolled in the program, learners can access the MTC from their Home Page.

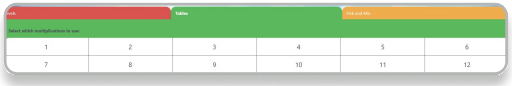
Clicking on the play button will take the learner into the program, resuming their progress if they have used it before.



If a learner has been given permission through the Manage tab of their profile, they can access the Practice mode.

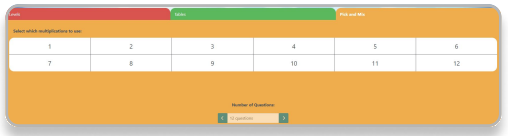
Levels

Learners can access any of the levels as they appear in the normal program.



Tables

Learners select the multiplication tables they wish to revise and click the button below to start. They will be given multiplication problems for all selected tables.



Pick and Mix

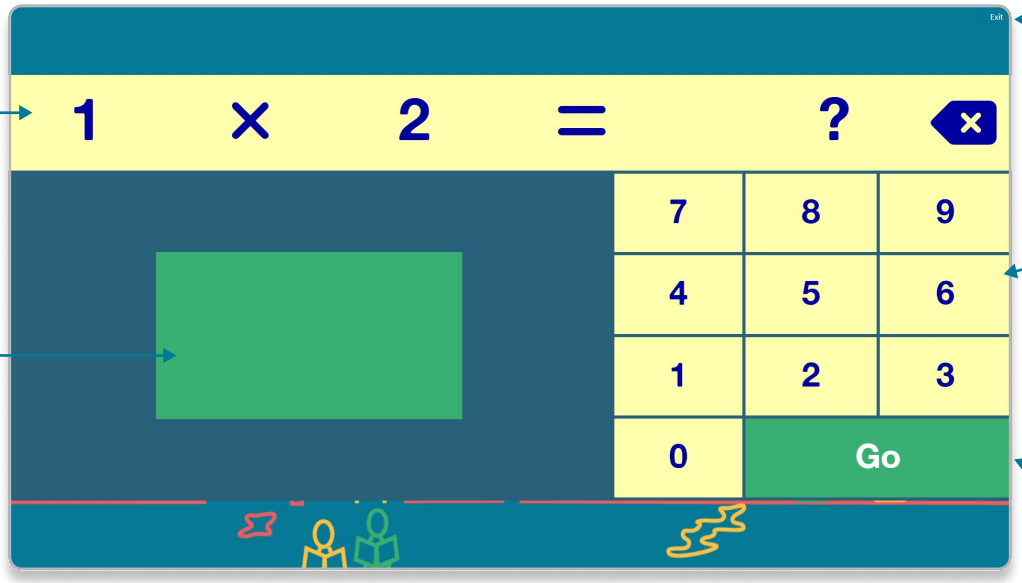
Select the multiplication tables by clicking and then select the total number of questions you want. Multiplication problems will be generated from all the selected tables.

Activities completed in these modes will not be recorded

What Learners See

Multiplication problems appears here

Instead of a timer, the square gets smaller as time elapses

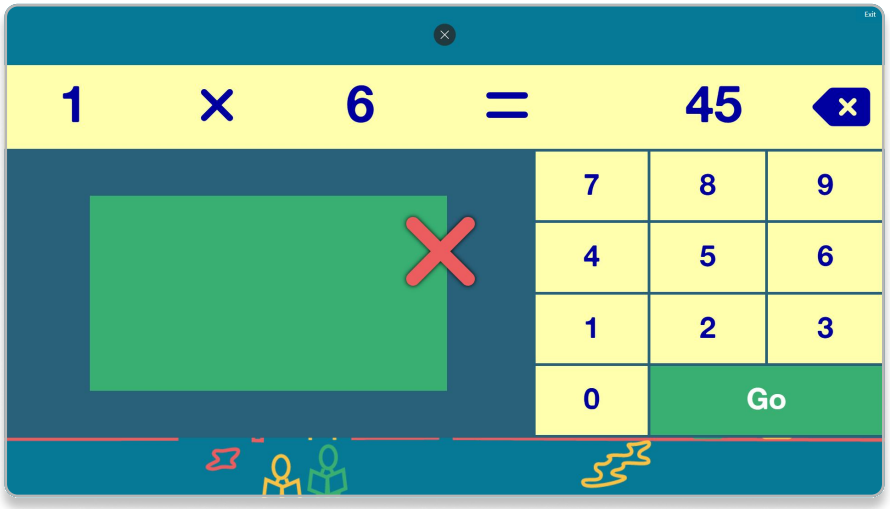


Exit the activity

Learners can use the on-screen keyboard on a touchscreen or by clicking

Attached keyboards will also work

Click here to submit an answer



If an incorrect answer is given, a cross will appear. The program will move on and the result recorded on the learner's profile

Seeing Improvement - MTC

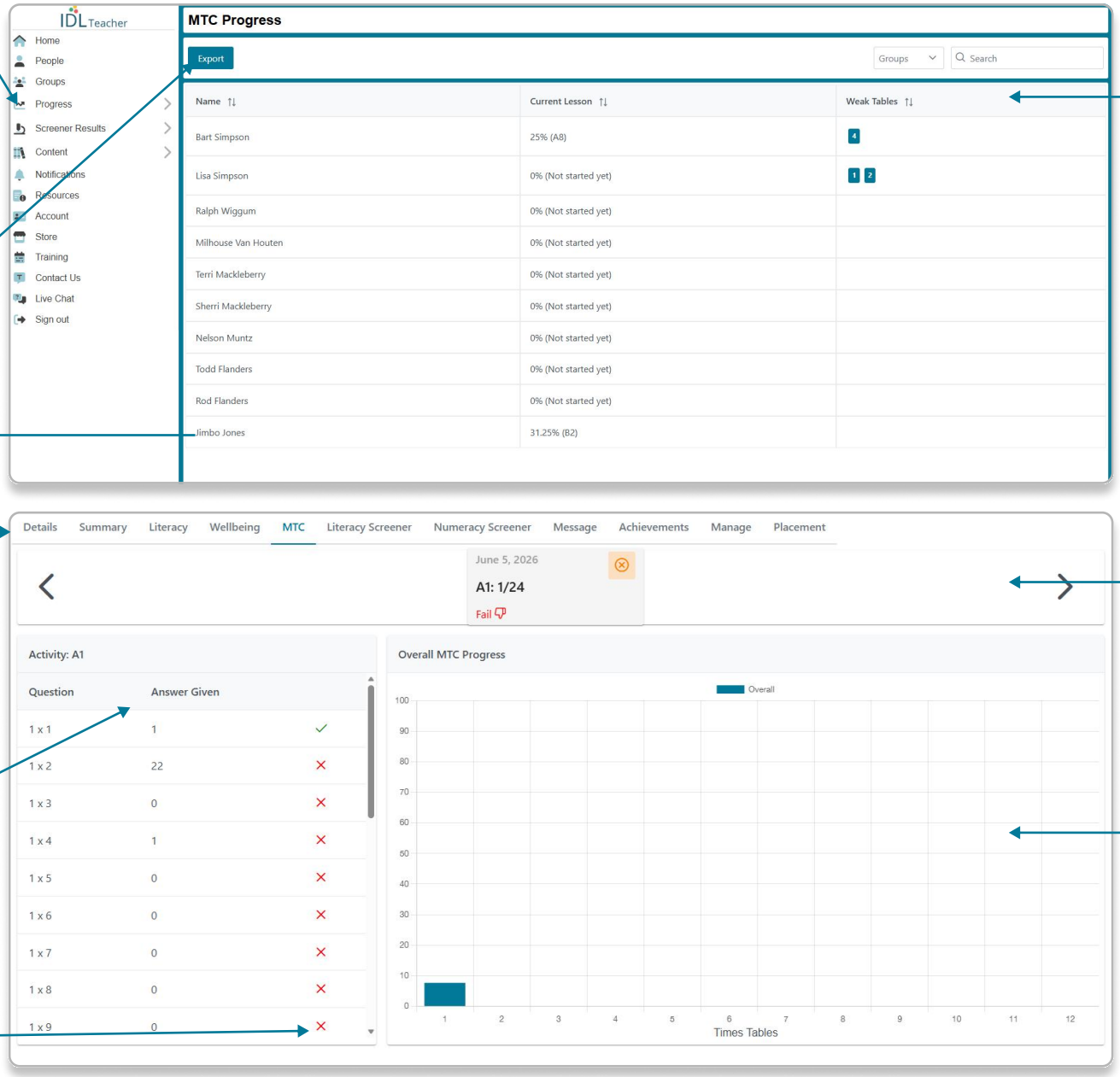
View results from the Progress tab on the left

Export all learners' MTC results as a spreadsheet file

Clicking on a learner will take you to the MTC tab of their Profile

Questions and the answers given are listed here

Whether this problem was answered correctly



Multiplication tables which the learner is struggling with are listed here

Navigate between taken modules

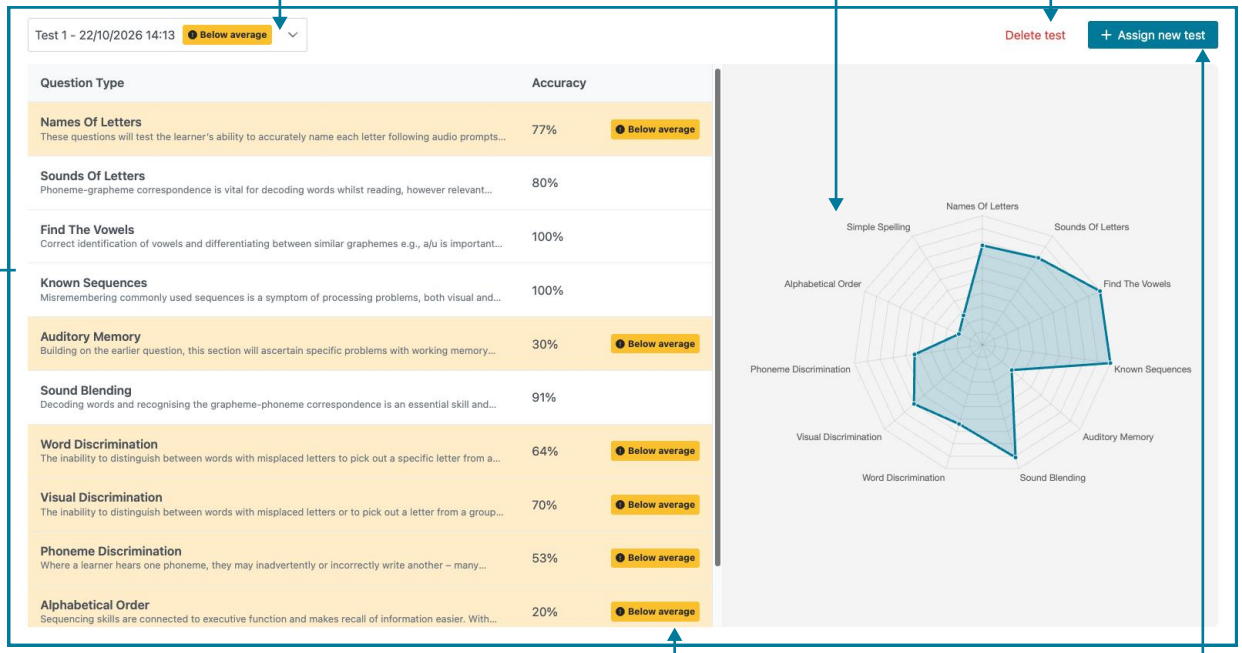
Overall ability in each multiplication table by percentage

Viewing Literacy Improvement

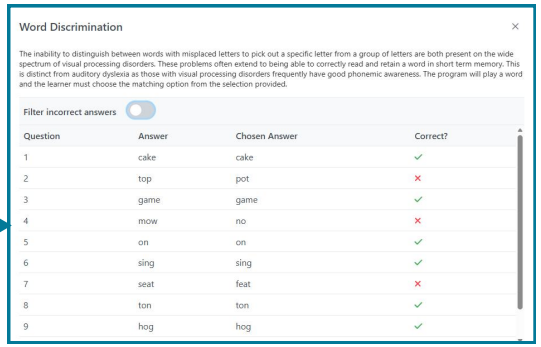
Navigate between different screener tests here

The learner's performance in each area of the screener

Delete currently selected test



Examples of questions and the answers given by the learner can be found in each question type



Areas that the learner scored below average in are noted here

Click here to schedule a new screener test

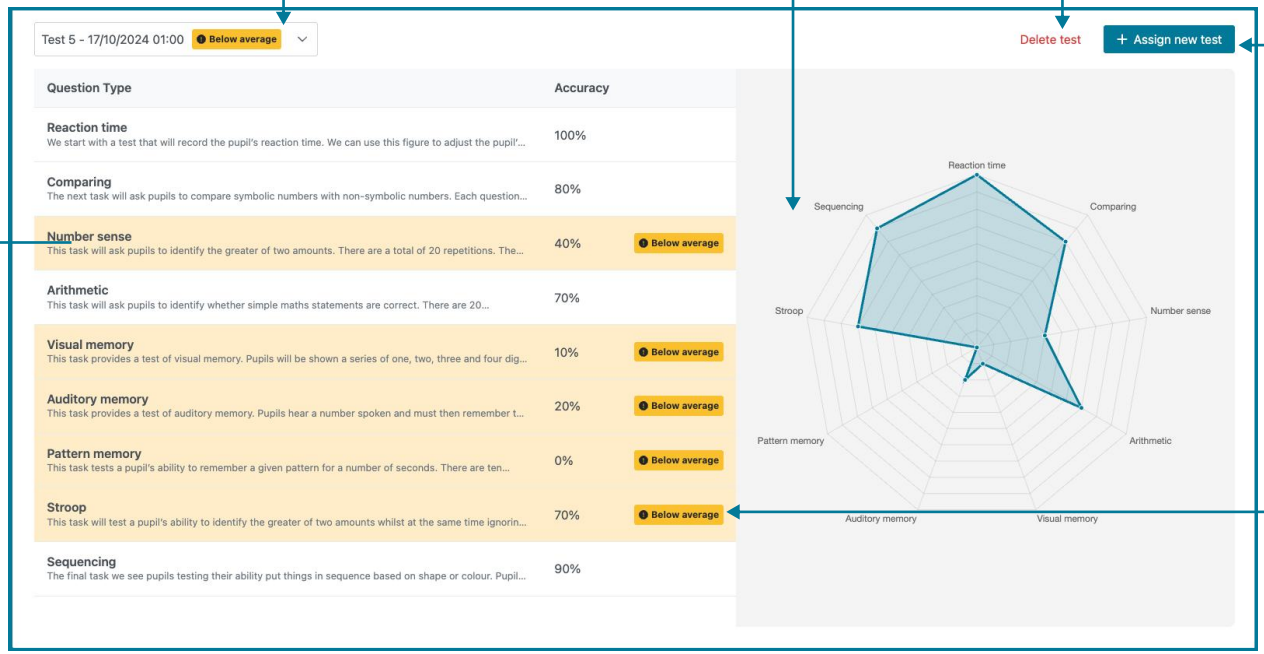
Viewing Numeracy Improvement

Navigate between different screener tests here

The learner's performance in each area of the screener

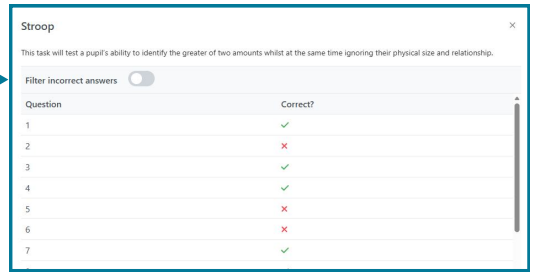
Delete currently selected test

Click here to schedule a new screener test



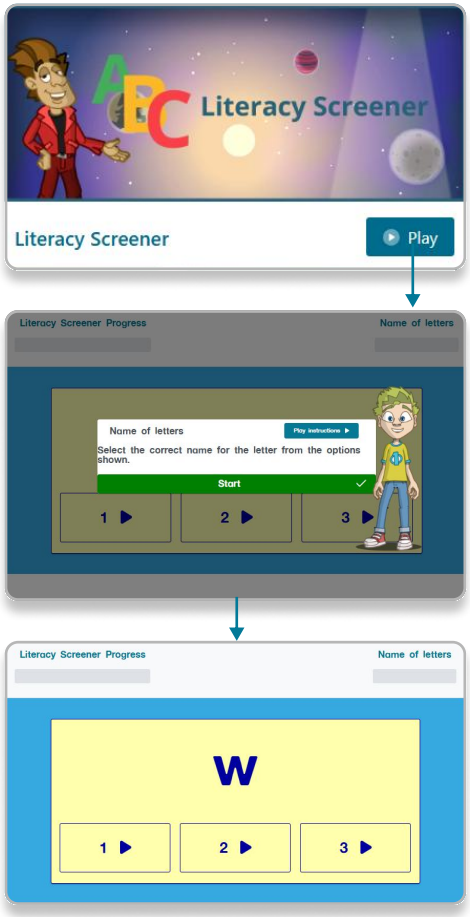
Details on learner performance can be found in each question type

Areas that the learner scored below average in are noted here



IDL's normalisation data is established using anonymised assessment results from across the IDL user base. To ensure that unusually high or low scores do not skew the results, the highest 10% and lowest 10% of scores are excluded. The remaining results are then averaged to create age- and skill-related benchmarks against which individual learner performance can be compared.

Screeners



Once enrolled in the program, learners can access the Screeners from their Home Page.

Literacy is used as an example here but Numeracy is accessed in the same way.

Clicking on the play button will take the learner into the program, assuming they have had a test scheduled.

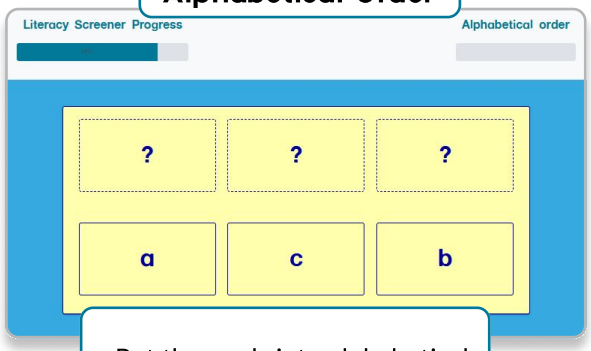
Once they are on the program, they will go through a series of questions testing for relevant difficulties.

Each question comes with instructions, including an voice over, explaining what they need to do.

Learners will need to be able to listen to the prompts and as such we recommend using a headset

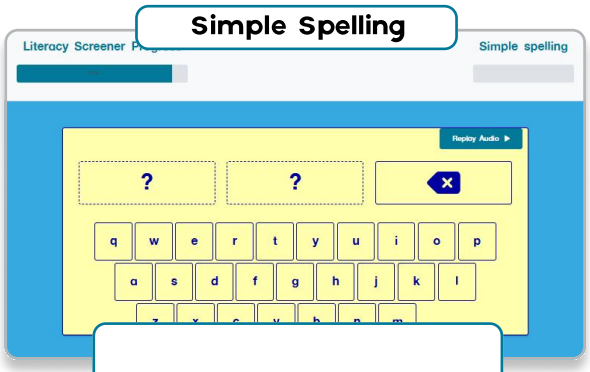
Literacy Screener

Alphabetical Order



Put the cards into alphabetical order

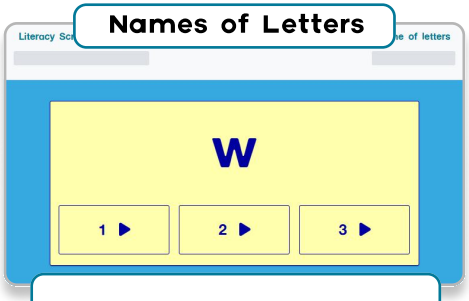
Simple Spelling



Spell the words that you hear

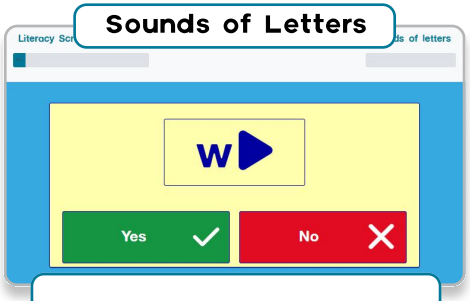
Literacy Screener

Names of Letters



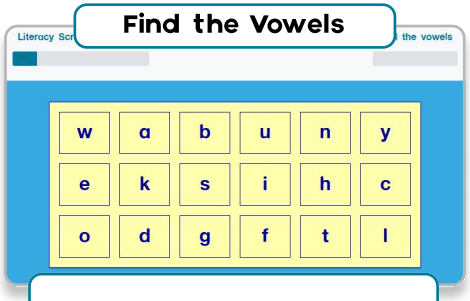
Select the correct name for the letter from the options shown.

Sounds of Letters



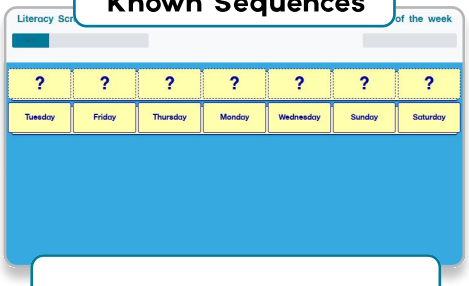
Check the word you hear starts with the letter you see

Find the Vowels



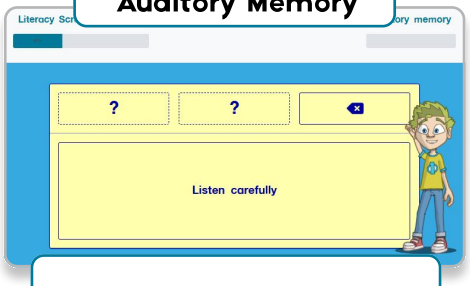
Click the vowels

Known Sequences



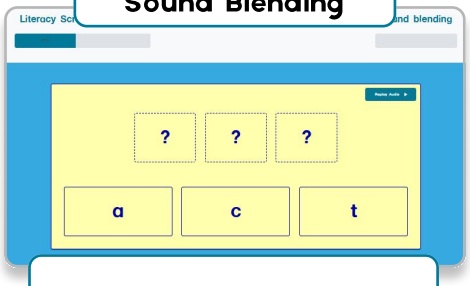
Put days of the week and months into the correct order

Auditory Memory



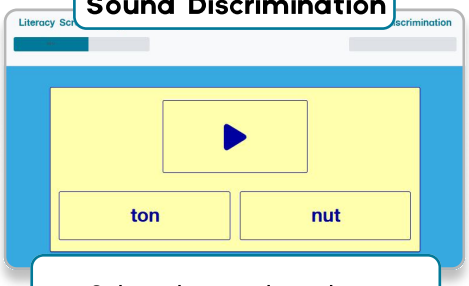
Remember and repeat a sequence of numbers

Sound Blending



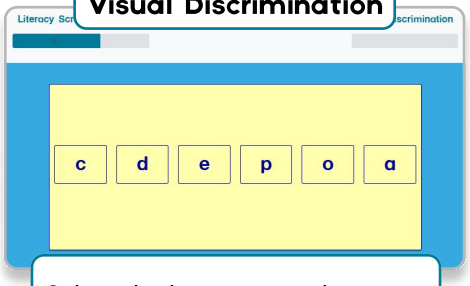
Move the cards to make the word you hear

Sound Discrimination



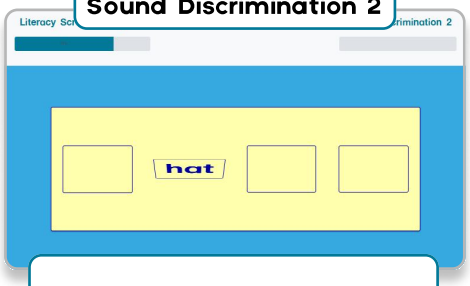
Select the word you hear

Visual Discrimination



Select the letter or word you see

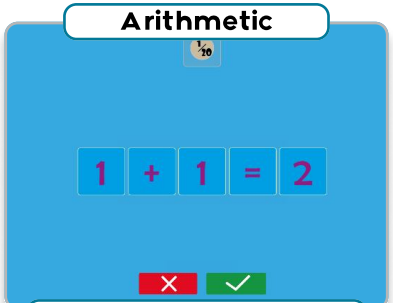
Sound Discrimination 2



Select the word with a different first letter

Numeracy Screener

Arithmetic



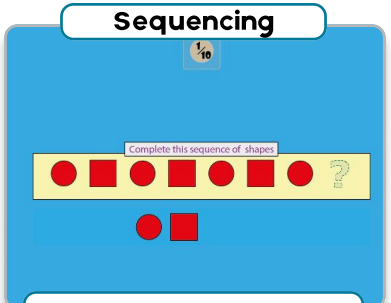
Identify if simple maths statements are correct

Visual Memory



Remember and repeat sequences of numbers

Sequencing



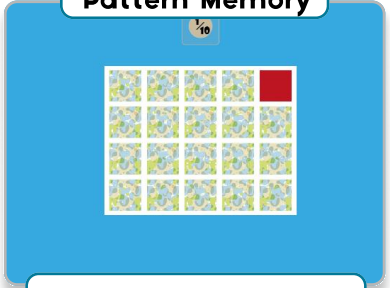
Complete a sequence of shapes

Auditory Memory



Listen to a number and click the correct answer

Pattern Memory



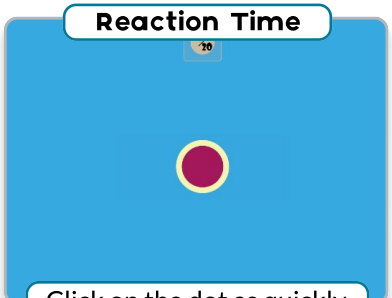
Remember and repeat a pattern of squares

Stroop



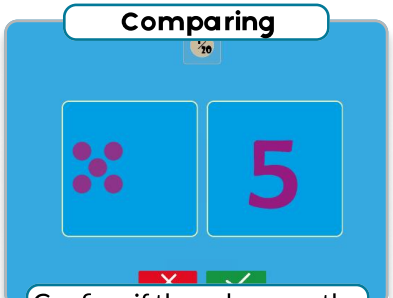
Identify the greater of two values based on differing sized cards

Reaction Time



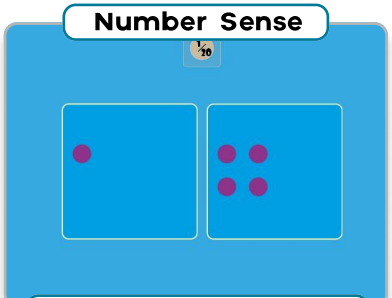
Click on the dot as quickly as you can

Comparing



Confirm if the values are the same or not

Number Sense



Click on the greater of the two amounts